



Hendrefoilan Primary School

PROSPECTUS

2026-2027



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Learn, have fun and reach for the stars!

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Welcome to Hendrefoilan Primary School



Letter from the Headteacher

On behalf of the pupils, staff and governors, I would like to warmly welcome you to Hendrefoilan Primary School. Hendrefoilan is a calm, happy and inclusive school where pupils make good progress and achieve well. We are proud of our strong relationships with families and the wider community, and of the respectful, polite and confident manner of our pupils. The school is set on a large site with extensive grounds, including woodland, outdoor learning areas and excellent sports facilities, which enrich our curriculum and support pupils' wellbeing.

Our curriculum is driven by the four purposes of the Curriculum for Wales and is designed to be engaging, authentic and responsive to pupils' interests. We place a strong emphasis on wellbeing, inclusion and high expectations for all learners. Pupils are encouraged to become independent, confident individuals who enjoy learning and take pride in their achievements. There are many opportunities for pupils to develop leadership skills through roles such as the School Council, Eco Council, Criw Cymraeg and head pupils.

In March 2024, the school was inspected by Estyn, who recognised Hendrefoilan as a welcoming and inclusive school where pupils feel safe, valued and supported. Inspectors highlighted the positive relationships between staff and pupils, the school's celebration of diversity, and the strong focus on pupils' wellbeing and achievement.

We are fortunate to have a highly skilled and dedicated staff team who work collaboratively to continually improve teaching and learning. The school also benefits from strong governance and effective partnerships with other schools and agencies. We are proud of our achievements, including our work in outdoor learning, sustainability, sport, music and wellbeing, and we are committed to continuous improvement.

Visitors often comment on the warm welcome they receive and the positive atmosphere throughout the school. We are proud of our pupils and the way they represent Hendrefoilan within the community. We look forward to working in partnership with you and your child. If you require any further information, please do not hesitate to contact the school.

Mrs Debbie Tidy
Acting Headteacher

Our Vision, Values and Aims

At Hendrefoilan Primary School, our vision is to provide a happy, welcoming and inspiring environment where every child feels safe, valued and ready to learn. We believe that all pupils can achieve their full potential through high-quality teaching, strong relationships and enriching experiences that spark curiosity and confidence.

Guided by the Four Purposes of the Curriculum for Wales, we aim to support every child to become:

- Ambitious, capable learners who enjoy learning and strive to do their best
- Enterprising, creative contributors who can think independently and solve problems
- Ethical, informed citizens who respect others and care for their community
- Healthy, confident individuals who look after their wellbeing and lead fulfilling lives

To achieve this, we are committed to:

- Creating a nurturing, inclusive atmosphere based on kindness, respect and equality
- Providing an exciting, engaging curriculum enriched with authentic, hands-on experiences
- Encouraging independence, resilience and a growth mindset
- Celebrating success and promoting high standards for all pupils
- Developing strong literacy, numeracy and digital skills across all areas of learning
- Promoting Welsh language and culture
- Encouraging care for nature, sustainability and the wider world
- Valuing expressive arts, outdoor learning, sport and creativity as key parts of school life
- Working together with families, the community and the Swansea Bay Partnership to enhance learning opportunities

Our Teaching Approach

At Hendrefoilan Primary School, our teachers are dedicated to creating a warm, engaging and inclusive learning environment where every child feels valued and supported. Staff plan high-quality lessons that reflect the Four Purposes of the Curriculum for Wales and help pupils become confident, independent and enthusiastic learners.

We are committed to:

- Building positive, caring relationships with every child
- Ensuring all pupils feel listened to, respected and included
- Providing well-organised, motivating lessons that meet a range of learning needs
- Using a variety of teaching approaches to spark curiosity and encourage independence
- Setting clear learning goals and helping pupils understand how to improve
- Promoting high expectations for behaviour, effort and achievement
- Supporting pupils to take responsibility for their actions and learning
- Encouraging the use of Welsh language and celebrating the culture and heritage of Wales
- Working closely with families and outside agencies to support pupil wellbeing
- Continually reflecting on and improving our teaching practice

The Curriculum for Wales at Hendrefoilan

The Curriculum for Wales (CfW) is designed to give children the knowledge, skills and experiences they need to thrive in an ever-changing world. It supports pupils to grow into confident, capable and caring young people who can make a positive contribution to their community and the wider world.

At Hendrefoilan, our curriculum is led by the Four Purposes, which aim to support every child to become:

- Ambitious, capable learners
- Enterprising, creative contributors
- Ethical, informed citizens
- Healthy, confident individuals

Our curriculum is broad, engaging and rooted in meaningful, authentic learning. Staff plan rich experiences across the six Areas of Learning and Experience, and ensure that literacy, numeracy and digital skills are developed throughout the curriculum.

Pupils learn about themselves, their local area, Wales and the wider world through a blend of classroom learning, outdoor experiences and practical, hands-on activities. We also follow the agreed local syllabi for Relationships and Sexuality Education (RSE) and Religion, Values and Ethics (RVE).

Teachers design learning that builds on children's previous experiences, encourages independence and develops creativity, problem-solving and resilience. We celebrate the Welsh language and culture, and pupils enjoy using Welsh naturally throughout daily school life.

To bring our values to life, pupils created the Hendre-Hearties characters. These help pupils understand and talk about the Four Purposes and our shared values in a fun, child-friendly way.

Our aim is for every child to experience a curriculum that inspires curiosity, builds confidence and helps them "learn, have fun and reach for the stars."



Our curriculum is broad, balanced and thoughtfully planned across the six Areas of Learning and Experience:

- Language, Literacy and Communication
- Mathematics and Numeracy
- Science and Technology
- Expressive Arts
- Health and Well-being
- Humanities



Staff work closely with the Swansea Bay Partnership to ensure clear progression from Nursery through to Year 6, and into secondary school. Learning builds on pupils' previous experiences and supports the development of integral skills such as creativity, critical thinking, independence, collaboration and digital competence.

We aim to provide rich and varied learning opportunities, including outdoor learning across our extensive school grounds and authentic experiences that bring the curriculum to life. Pupils benefit from specialist teaching in areas such as music, alongside high-quality resources that support literacy, numeracy and expressive arts.

Assessment is an ongoing part of learning. Teachers use a range of approaches — including in-class feedback, observation and age-appropriate assessments — to track progress and plan next steps for each child. Our curriculum is inclusive, adaptable and designed to meet the needs of all learners, including those with Additional Learning Needs (ALN).

We are committed to ensuring our curriculum reflects the values of equality, diversity and sustainability. This includes following the agreed local syllabi for Religion, Values and Ethics (RVE) and Relationships and Sexuality Education (RSE).

Overall, our aim is to provide a curriculum that challenges, motivates and inspires every child to thrive — academically, socially and emotionally.

Assessment at Hendrefoilan

Assessment is an important part of learning at Hendrefoilan. Our aim is to understand each child's strengths, progress and next steps so that we can support them to achieve their full potential. Teachers use assessment continuously throughout lessons, providing verbal feedback, checking understanding and helping children improve their work in real time.

We use a range of age-appropriate assessments to monitor progress over time. These may include observations, class tasks, pupil voice, and, where helpful, diagnostic tests. Pupils in all Years 2-6 complete reading and spelling tests each term, which help us track their progress and identify any barriers to learning. When needed, further assessments may be used to understand specific difficulties in reading, writing or spelling.

As part of our wellbeing approach, pupils also complete a PASS (Pupil Attitudes to Self and School) survey, which helps us understand how confident, motivated and ready to learn they feel. This supports staff in ensuring children are happy, secure and well-supported in school.

Assessment information is used to plan future learning, to identify when additional support or challenge may be needed, and to ensure that all children make good progress across the curriculum. Progress over time is recorded, and pupils are encouraged to understand their own targets and take an active role in reviewing their learning.

We use assessment to monitor how well different groups of learners are doing, including children with ALN, EAL learners, pupils eligible for free school meals, more able learners and other identified groups. This helps us make sure that every child receives the right support and opportunities to thrive.

Assessment is not about testing for its own sake — it is about understanding each child's journey and helping them to succeed academically, socially and emotionally.



The Governing Body

Hendrefoilan Primary School has a committed and supportive Governing Body that works closely with the Headteacher and staff to ensure the school continues to provide high-quality education, strong safeguarding and a positive learning environment. Governors play an important strategic role, helping to set the school's direction, monitor standards and contribute to school improvement.

The Governing Body meets regularly throughout the year and oversees key areas such as finance, premises, staffing, curriculum and communication. Governors receive updates from school leaders and contribute to planning, evaluation and decision-making through a range of committees.

Parents and carers can contact the Governing Body through the Clerk to Governors via the school office. A full list of our current governors, along with their roles and committee memberships, is available on request or can be accessed through the school office.



Academic Organisation & Staff Team

Hendrefoilan Primary School is organised into classes from Nursery to Year 6. Each class is taught by a qualified teacher and supported by experienced teaching assistants who work together to create a caring, engaging and well-structured learning environment. The school currently has eight classes, with staffing allocated to meet the needs of pupils at each stage.

In addition to our main classes, we also offer an Afternoon Nursery provision, led by experienced early years practitioners. This setting provides a nurturing start for our youngest learners and supports their early social, emotional and language development within a warm, play-based environment.

Our leadership team includes the Acting Headteacher, Mrs Debbie Tidy, and our Acting Deputy Headteacher, Mr Jonathan Davies, who oversee teaching, learning, wellbeing and whole-school development. Mrs Joanna Coghlin, our Additional Learning Needs Coordinator (ALNCo), leads provision for pupils with additional learning needs and works closely with families, teachers and external agencies to ensure pupils receive the support they need.

Staff work collaboratively across year groups to plan learning, review progress and share effective practice, ensuring continuity as children move through the school. A wide team of support staff, including teaching assistants, pastoral staff, EAL support and trained first aiders, contribute to pupils' wellbeing and learning. Staffing and class organisation are reviewed annually to reflect pupil numbers, needs and available resources. An up-to-date list of staff and their areas of responsibility is shared with families at the start of each school year and is available on the school website or from the school office on request.



School Day & Attendance

School Hours

- Morning Nursery - 8:50am – 11:40am
- Afternoon Nursery - 1:00pm – 3:20pm
- Reception to Year 6 - 8:50am – 3:20pm

Childcare Hours

- Rising Threes – 8:50am-11:40am
- Wrap-Around – 11:40am-5:30pm
- Breakfast Club – 8:00am-8:50am
- After School Club - Tuesdays & Wednesdays, 3:20pm–5:15pm



Teaching Times

Younger pupils enjoy a slightly shorter learning timetable than older pupils, with plenty of opportunities for active, hands-on learning throughout the day. Older pupils have a little more formal teaching time to build stamina and independence.

Arriving on time each morning helps your child start the day calmly and confidently. If your child is late or needs to leave early, please sign them in/out through the school office.

Attendance

Good attendance is essential for pupils' learning and wellbeing. Our whole-school attendance target is 96%, and we work closely with families to support regular, punctual attendance.

Authorised absences include:

- Illness
- Medical appointments
- Religious observance
- Educational visits

Parents must contact the school on the morning of their child's absence. Unexplained absences are recorded as unauthorised, in line with Local Authority guidance. Holidays during term time are not authorised and may result in a fixed penalty notice.

Where attendance falls below expected levels, the school works with the Education Welfare Officer (EWO) to provide guidance and support.

Punctuality

Arriving on time every day helps children settle calmly and start learning confidently. Regular lateness can disrupt your child's learning and the learning of others. Please ensure your child is in school by 8:50am.

Safeguarding & Wellbeing

At Hendrefoilan Primary School, safeguarding is our highest priority. We are committed to creating a safe, nurturing environment where every child feels protected, listened to and supported. All staff receive regular safeguarding training and follow the Wales Safeguarding Procedures to ensure concerns are recognised and acted upon swiftly.

Our Designated Safeguarding Lead (DSL) is Mrs Debbie Tidy (Acting Headteacher).

Our Deputy DSL is Mr Jonathan Davies (Acting Deputy Headteacher)

In the event of an allegation involving the Headteacher, concerns should be directed to the Chair of Governors, via the school office.

Safeguarding concerns are recorded and monitored using the secure MyConcern system, which allows staff to share information safely and appropriately. All new staff and volunteers receive safeguarding information as part of their induction.

Health, Safety and Site Security

We take health and safety very seriously and work to ensure our school site is well maintained and secure at all times.

- All visitors must sign in using the Inventory system at the main entrance.
- The school operates a secure entry system and CCTV across key areas of the site.
- Gates are locked shortly after the start of the school day and monitored by staff.
- Only authorised vehicles are permitted on site during restricted times.

We ask parents to support our safety measures by using designated paths, observing traffic restrictions and parking considerately around the school.

Fire Safety

Fire drills are carried out each term. All fire exits are clearly marked, and evacuation procedures are displayed throughout the school. Staff ensure children leave the building safely and assemble at the designated meeting points on the top yard.



Pastoral Care and Pupil Wellbeing

We aim to ensure all children feel happy, confident and ready to learn. Teachers monitor pupils' wellbeing closely and work with parents whenever concerns arise. First aid trained staff are available throughout the day to respond to accidents or illness, and parents are contacted whenever necessary.

The school uses a range of wellbeing initiatives, including DoBe Mindful and Peace Mala, to help pupils develop emotional resilience, self-awareness and positive relationships. Pupils who benefit from sensory regulation can access our sensory room and daily sensory circuits, overseen by trained staff as part of our whole-school wellbeing offer.

We are committed to supporting children who may worry or experience anxiety, and we encourage them to talk openly to trusted adults in school. We also offer ELSA (Emotional Literacy Support Assistant) sessions for pupils who may need additional help with understanding and managing emotions, building self-esteem, coping with worries or developing social skills. ELSA provides a safe, supportive space for children to work with a trained adult on their wellbeing needs.

If additional support is needed, we work with external agencies such as the Education Welfare Officer (EWO), health professionals and specialist services.

Attendance, Welfare and Early Help

Staff may record welfare concerns on the MyConcern system so that children receive the support they need as early as possible. In some circumstances, we may consult with external agencies before contacting parents if this is necessary to safeguard a child.

The Education Welfare Officer works with the school to monitor attendance and respond to persistent absences, including home visits when needed.

Medical Needs and First Aid

A number of staff members are trained first aiders. If your child becomes unwell, a trained first aider will assess them and contact you if they need to be collected. Serious incidents are communicated immediately.

If your child has a medical condition, allergy or health care requirement, please inform the school so that appropriate support can be put in place. Some pupils may need an Individual Health Care Plan, coordinated by the ALNCo and developed with families and health professionals.

Additional Learning Needs (ALN)

At Hendrefoilan Primary School, we are committed to ensuring that every child receives the support they need to succeed. We recognise that pupils learn in different ways and may require additional support at different points in their school journey. Our approach to ALN is inclusive, supportive and centred on each child's individual needs.

Our Additional Learning Needs Coordinator (ALNCo), Mrs Joanna Coghlin, oversees provision for pupils with additional learning needs and works closely with teachers, support staff, parents and outside agencies to ensure pupils receive the right level of support.

How We Support Pupils

We use a person-centred approach, ensuring children and families are involved in planning and reviewing support. Pupils may have:

- Individual Support Plans (ISPs), with clear, achievable targets reviewed at least three times a year
- Individual Development Plans (IDPs) for pupils whose needs are more complex or long-term, developed in partnership with external professionals

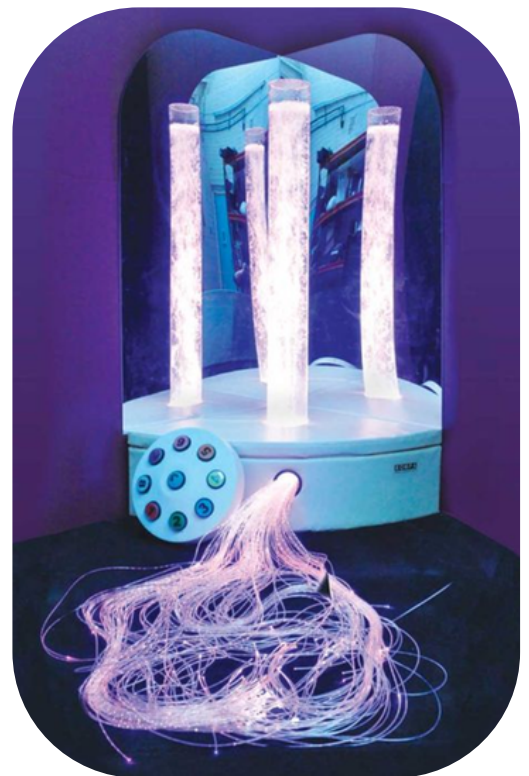
Once a pupil meets their targets, new goals are set and progress is celebrated. Pupils are encouraged to understand their targets and take an active role in reviewing their learning.

Universal Provision

We have a newly developed sensory room that offers a calm, low-stimulus space where pupils can regulate, refocus and feel ready to learn. Trained staff use the room for short, timetabled sessions or ad-hoc support when a child needs a sensory break. We also run daily sensory circuits (brief, structured movement activities) to help pupils organise their sensory input, improve concentration and prepare for learning. Where helpful, pupils may also access small-group interventions such as POPAT to strengthen phonological awareness.

Working in Partnership

We believe that strong relationships with families are essential. Parents and carers are involved at every stage of the process, and we encourage open communication. Our ALNCo is available to discuss concerns, review progress and plan the best way forward for each child.



Equality, Diversity & Inclusion



At Hendrefoilan Primary School, we are proud to be a welcoming, inclusive and diverse community. We celebrate and value each child as an individual and are committed to ensuring every pupil has equal access to learning, opportunities and support. Our approach is guided by the Curriculum for Wales, the Equality Act 2010 and the Wales Safeguarding Procedures.

We promote fairness, respect and kindness throughout the school. Discrimination, racism or harassment of any kind is not tolerated. Pupils are encouraged to understand, respect and celebrate differences in cultures, languages, beliefs and identities. Our curriculum includes opportunities to learn about diversity, human rights and global citizenship through meaningful, age-appropriate experiences.

We also take active steps to remove barriers to learning for pupils with disabilities or additional needs. Our accessibility planning and inclusive ethos help ensure that all children can participate fully in school life. Families are encouraged to share any relevant information about a child's needs so appropriate support can be put in place.

Welsh Language and Culture

Welsh is taught from Nursery onwards, and we aim to use Welsh naturally and meaningfully across school life. We are proud of our progress towards the Siarter Iaith Silver Award, building on the Bronze Award already achieved. Pupils learn about Welsh heritage, traditions and culture alongside learning to speak and enjoy the Welsh language.

English as an Additional Language (EAL)

We are a diverse school community with pupils who speak a wide range of languages. Our everyday teaching is through English, but we work closely with the Local Authority EAL team to support pupils who are new to English or developing their language skills. Translators, bilingual resources and visual supports are used where appropriate to ensure all pupils can access learning.

EAL pupils are assessed using the Bell Foundation framework to monitor progress in language acquisition. We also use specialist resources such as Learning Village to help pupils build confidence and vocabulary.

Religion, Values & Ethics (RVE) and Relationships & Sexuality Education (RSE)

At Hendrefoilan Primary School, children learn about a wide range of beliefs, cultures and values through Religion, Values and Ethics (RVE) and through assemblies. RVE is taught in line with the locally agreed syllabus and helps pupils develop understanding, tolerance and respect for others. Assemblies often explore multicultural stories, celebrations and values themes, giving pupils opportunities to reflect on kindness, fairness and community.

Relationships and Sexuality Education (RSE) is taught in a planned, age-appropriate way following the statutory guidance for Wales. It forms part of our wider personal and social development curriculum and helps pupils develop healthy friendships, respect for themselves and others, and an understanding of growing up in a safe and supported environment.

Across RVE and RSE our aim is to help pupils grow into thoughtful, responsible and respectful individuals who understand themselves, value others and feel confident in the diverse world around them.



Behaviour & Anti-Bullying

At Hendrefoilan Primary School, we believe that positive relationships, respect and kindness are at the heart of good behaviour. Pupils are encouraged to follow our school values and class charters, helping create a calm, supportive environment where everyone feels safe and included. Standards of behaviour are excellent, and pupils take pride in contributing positively to our community.

We expect pupils to show care, politeness and responsibility, and we work closely with families to maintain these high expectations. Staff use positive encouragement, praise and our house-point system to reinforce good choices and celebrate pupils' efforts.

If behaviour falls below expectations, staff respond calmly and consistently, helping pupils understand their actions and take responsibility for making better choices. Parents may be contacted if further support is needed. There have been no exclusions at Hendrefoilan in recent years, reflecting our strong, proactive approach.

Preventing and Responding to Bullying

Bullying is not tolerated at Hendrefoilan Primary School. Pupils are taught to recognise unkind behaviour, understand its impact and speak to a trusted adult if they need help. In line with our school policy, staff respond quickly to any concern to ensure pupils feel safe and supported.

We help children understand the difference between friendship fallouts, one-off incidents and bullying, which involves repeated, targeted behaviour. This helps pupils know when to seek adult help.

If a bullying or racist incident is reported, staff investigate thoroughly, support the pupils involved, and contact parents where appropriate. All confirmed incidents are recorded and actions are put in place to prevent repetition.

Our aim is for every child to feel safe, valued and confident that adults will listen and respond when needed.

Our Commitment

We aim to help every child feel:

- Safe and respected
- Able to express their worries
- Confident that adults will listen and help
- Supported to build strong friendships
- Empowered to make positive choices



Through strong relationships, consistent expectations and a caring culture, we help pupils develop the social and emotional skills they need to thrive.

Pupil Support and Welfare



At Hendrefoilan Primary School, we place great importance on supporting the wellbeing, safety and personal development of every child. We work closely with parents and carers to ensure that pupils feel happy, secure and able to thrive in school. Teachers build strong relationships with pupils and are often the first point of contact for any concerns. If something at home or in school may affect your child's wellbeing, please let us know so we can provide appropriate support.

Concerns about a child's welfare may be recorded on the school's secure MyConcern system so that staff can work together to ensure the right support is in place. In some situations, the school may consult with outside agencies before contacting parents where this is necessary to protect a child's safety or wellbeing. The Education Welfare Officer (EWO) works with the school to support families when difficulties with attendance or wellbeing arise. Home visits may be carried out where necessary to offer guidance and help resolve any issues.

Medical Support and Illness

Several staff members are trained first aiders. If your child becomes unwell or is injured while in school, they will be assessed and cared for by a trained member of staff. Parents will always be contacted in the event of a significant injury or if a child is too unwell to remain in school.

If your child requires medication during the school day, only prescribed medicines that need to be taken more than three times a day can be administered in school. Parents must complete a consent form and ensure all medication is clearly labelled and in date.

The school works closely with the School Nurse, who supports health education, carries out public health duties and provides advice for pupils, staff and families.

Allergies and Health Care Plans

If your child has an allergy, medical condition or health need, please inform the school as early as possible. Parents are asked to provide a copy of the child's allergy plan (where applicable) before they start school. Some pupils may require an Individual Health Care Plan, coordinated by the ALNCo and developed with families and health professionals to ensure their needs are safely supported.

Head Lice

Head lice can occasionally occur in school settings. If your child is found to have head lice, we will contact you so treatment can begin promptly. Sometimes repeat treatment is needed as eggs may hatch up to seven days later. These steps help reduce the spread to other pupils.

Pastoral Support and Additional Wellbeing Help

Teachers and support staff work together to ensure pupils feel listened to and cared for. If a child is worried, upset or experiences anxiety, staff will offer emotional support and help them to feel secure. The school also provides ELSA (Emotional Literacy Support Assistant) sessions, which offer a safe, nurturing space for children who may need help with managing emotions, building confidence, developing social skills or coping with worries.

Where needed, pupils may also access wellbeing programmes such as DoBe Mindful or Peace Mala, which help develop resilience, empathy and emotional understanding.



Extracurricular Activities and Enrichment

At Hendrefoilan Primary School, we believe that learning extends far beyond the classroom. We offer a wide range of extracurricular clubs and enrichment opportunities that help pupils develop new interests, build confidence and discover their talents. Activities vary throughout the year and are run by staff and volunteers who generously give their time.

Clubs and Activities

Pupils can take part in a variety of clubs, which may include:

- Choir and orchestra
- Netball and football
- Eco Council and Criw Cymraeg
- School newspaper and creative clubs
- Additional sports such as tennis, athletics, dance, swimming, rounders and cross-country

Instrumental tuition is also available for violin, drums, guitar, brass, flute and clarinet at varying costs depending on the instrument and provider.



Educational Visits and Visitors

Learning is enriched through a wide programme of educational visits linked to class topics. Pupils also benefit from visitors such as artists, musicians, sports coaches and community partners who bring learning to life through hands-on experiences and workshops. Educational visits require parental consent, and voluntary contributions may be requested to support costs.

Celebrating Success

Pupils' achievements in extracurricular activities, sports, leadership roles and the arts are celebrated throughout the year in assemblies, newsletters and school events. Our pupils regularly represent the school in local competitions and festivals, reflecting the enthusiasm and commitment of the whole school community.

Pupil Leadership and Pupil Voice Groups

At Hendrefoilan Primary School, we believe every child should have a voice in shaping their school community. To promote leadership, responsibility and active participation, all pupils from Year 2 to Year 6 take part in our Pupil Voice Groups.

Each child chooses the group that best matches their interests, and groups meet fortnightly to plan projects, make decisions and lead improvements across the school. Every group elects its own Chair and Vice Chair, giving pupils the opportunity to develop confidence, teamwork and leadership skills.

Our current Pupil Voice Groups include:

- **School Council** – representing pupil views and leading school improvement ideas
- **Eco Warriors** – promoting sustainability and caring for our environment
- **Digital Leaders** – supporting safe, effective use of technology across school
- **Criw Cymraeg** – championing Welsh language and culture
- **Safety Squad** – focusing on safety around school and in the community
- **Play Pals** – improving playtimes and supporting positive friendships
- **Healthy Heroes** – encouraging healthy lifestyles and wellbeing
- **World Voices** – celebrating diversity, equality and global citizenship

Through these groups, pupils develop a strong sense of ownership and pride in their school. They work as role models, problem-solvers and ambassadors, helping to ensure that Hendrefoilan is a place where every child can “learn, have fun and reach for the stars.”



Practical Information for Families

School Meals

All full-time pupils may have a school meal, prepared fresh on site each day. A vegetarian option, Halal meals and a daily salad bar are available. Children are encouraged to make healthy choices and try new foods. Menus are available from the school office or LA website

<https://www.swansea.gov.uk/primaryschoolmeals>

All meals should be paid for using iPayimpact, the school's cashless payment system.

Packed Lunches

Pupils may bring a packed lunch if preferred. We encourage healthy lunch choices and ask that lunchboxes are clearly labelled with your child's name.

Water Bottles

Children are encouraged to drink water throughout the day as part of a healthy routine. Please provide a durable, reusable bottle clearly labelled with your child's name. Bottles should be filled before school each morning.

Toilets and Hygiene

The school has clean, modern toilet facilities that pupils can access throughout the school day. Toilets are cleaned daily and monitored regularly.

Playtimes and Outdoor Space

Hendrefoilan has extensive grounds, including woodland, fields, adventure play areas, netball courts, football pitches and a Celtic roundhouse. Pupils enjoy a variety of play opportunities and are supervised by staff wearing high-visibility jackets. Outdoor learning also takes place across these beautiful spaces.

Uniform

School uniform is optional but widely worn. Our uniform includes:

- Navy/red sweatshirts, cardigans or hoodies with the school logo
- Red polo shirts
- Red striped/check dresses in summer

Uniform can be purchased from J & S Supplies in Tycoch Square.

Jewellery should be limited to stud earrings and watches for safety.

A school uniform grant is available for eligible families.

Lost Property

Please ensure all clothing, lunch boxes and personal items are clearly labelled. Lost property is kept in school; unclaimed items may be recycled or disposed of periodically.



Car Parking and Safety

For everyone's safety, parents are asked not to drive onto the school site. Please avoid parking on yellow lines or blocking residents' driveways. Children should be escorted to the correct door by 8:50am. The crossing patrol supervisor is available to support safe road crossing before and after school.

iPayimpact

The school does not accept cash. All payments (meals, trips, clubs etc.) must be made through iPayimpact, our secure online payment system. Registration details are available from the school office.

Admissions

Admissions are managed by Swansea Local Authority. Please refer to the LA website <https://www.swansea.gov.uk/schooladmissions> or contact the school office for guidance.

Wrap-Around Care & Clubs

- Breakfast Club: 8:00am–8:50am
- After School Club (ASC): 3:20pm–5:15pm on Tuesday and Wednesday, includes snack and activities
- Rising Threes & Wrap-Around are run in the nursery demountable by Mrs Beverly Burgess; registered with the Care Inspectorate Wales

Bookings should be made in advance, and further details are available from the school office.

Term and Holiday Dates 2026–2027

Hendrefoilan Primary School follows the Swansea Local Authority term dates. The dates for the 2026–2027 academic year are:

Autumn Term 2026

- Start: Tuesday 1st September 2026
- End: Friday 18 December 2026
- Half Term: Monday 26 October – Friday 30 October 2026

Spring Term 2027

- Start: Monday 4 January 2027
- End: Friday 19 March 2027
- Half Term: Monday 8 February – Friday 12 February 2027

Summer Term 2027

- Start: Monday 5 April 2027
- End: Tuesday 20 July 2027
- Half Term: Monday 31 May – Friday 4 June 2027

INSET Days (School Closed to Pupils)

At Hendrefoilan, INSET days for 2026–2027 will be confirmed with families at the start of the school year and will also be published on the school website. For the most up-to-date term dates, please visit the Swansea Council website, our school website or contact the school office.



Complaints Procedure

At Hendrefoilan Primary School, we aim to maintain strong, positive relationships with all families. If you ever have a concern or wish to discuss an issue, we encourage you to speak with your child's class teacher in the first instance. Many concerns can be resolved quickly through open communication.

If the issue cannot be resolved with the class teacher, parents may make an appointment with the Headteacher to discuss the matter further. The school has a formal Complaints Procedure, which is available on the school website or from the school office.

We are committed to addressing concerns promptly, fairly and in partnership with families.

Contact Information

Hendrefoilan Primary School

Dunvant Road

Killay

Swansea

SA2 7LF

Telephone: 01792 290223

Email: hendrefoilan.school@swansea-edunet.gov.uk

Parents are always welcome to contact the school office with queries, general information requests or to arrange appointments with staff. We aim to respond as promptly as possible.

Clerk to Governors

If you wish to contact the Governing Body, please do so via the Clerk to Governors, Mrs Julie McCreadie, through the school office.

Staying Informed

We keep families updated through:

- Regular newsletters
- School website updates - <https://www.hendrefoilanprimary.co.uk/>
- School Cloud parent consultations
- Google Classroom and Hwb (for home learning)



Hendrefoilan Primary School



2026-2027