

Hello everyone,

In our Literacy sessions we looked at the new phonic sounds ll and ss and recapped the letters g and o.

g – for gate –pretending you are opening and closing a gate

(formation rhyme – round her face, up her hair, down her hair, give her a curl)

o – for octopus – link 2 hands by thumbs and wiggle like an octopus

(formation rhyme –all around the orange)

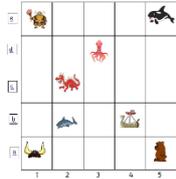
ll – for hill – draw an imaginary hill in the air with your finger

ss – for dress – hands swoosh down each side of body like a floaty dress

Based on our book of the fortnight, Dragon Stew, we looked at rhyming words and matched pairs of words from the story that rhymed. This was very tricky for lots of the children to understand and is a skill that can be further developed and re-enforced at home through the reading of stories that rhyme and singing nursery rhymes. We also looked at alliteration and thought of words to describe some of the animal characters from the story. This was something the children enjoyed and was an opportunity to learn new words that we looked up on google on the i-pad.

E.G. bear = brown shark = shy

Finally in literacy we did sentence writing about foods we do not like. I modelled a simple sentence – I do not like to eat Some of the children were then able to re-create the sentence by reading the words on individual cards and re-building it. They then copied this into their books, independently spelling and writing their own ending to finish the sentence.



In our maths we started to learn about co-ordinates and grids. The children had to place different features of a castle on a grid listening to the co-ordinates given. E.G Place the portcullis at (1,C) They then went on to further develop these skills later on in the week, by working out the co-ordinates of characters from the class book Dragon Stew that were placed on grids. They were all really good at this and enjoyed it too!

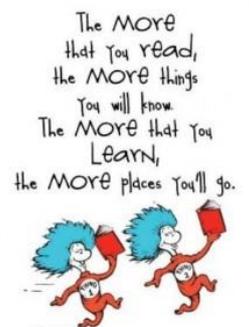


In science we investigated magnets, learning about how they work. We then tested them on a variety of different materials to see how they behaved. The children were very enthusiastic and knew a lot about them.

In Move it Monday gymnastic session, we practiced our balancing skills, walking along the benches and jumped off the small gym box landing on a crash mat in a standing tuck.

In our creative session on Friday we continued to make our collage dragons using different coloured pieces of tissue paper.

We have carried on listening to our readers and it is wonderful sharing picture books and early reading books with the children. Developing language and discussion skills through the sharing of picture books is so meaningful and seeing children starting to use their phonic knowledge to build up words is amazing. Repeated reading at home, of books with words helps children to build their memory bank of words and practice tricky words like – the, no, go, to etc. It also helps build confidence and allows the children to see the progress they are making. Ideally reading each book 3 times + at home, would be perfect.



Have a lovely weekend,

Miss Thomas & Mrs Jojo.