

Hello everyone,

In our Literacy sessions we looked at the new phonic sounds qu and ff.

qu – for queen –pretending you are placing a crown on your head

(formation rhyme – around her head, up to her crown, down her hair and flick)



ff – for cuff – point to wrist where cuff would be

Based on our book of the fortnight, *Dragon Stew*, we looked at instruction writing. We listed time connective words = first, then, next, finally. We then looked at imperative verbs = put, stir, add, chop. We put these together to create a recipe for our own stew. E.G. first chop up 2 carrots. The children were fabulous at this and we used these skills again later in the week to create a fantasy Dragon stew! E.G. Now whisk in 6 sharp claws.

Finally in literacy we did sentence writing about foods we like to eat. I modelled a simple sentence – I like to eat .... Some of the children were then able to re-create the sentence by reading the words on individual cards and re-building it. They then copied this into their books, independently spelling and writing their own ending to finish the sentence.



In our maths we started to learn about compass directions - north, south, east and west. The children had to draw different coloured dragons at each of the 4 compass points on a blank compass sheet and they then used these new skills to work out where characters from the book *Dragon Stew* were. E.G. What will you see north of the shark?

In our Outdoor Learning, everyone had a blast collecting natural ingredients to put into a 'different' Dragon Stew. Mrs Jojo recorded on SeeSaw, the children adding their ingredients to a bowl using the language we had used in our writing earlier in the week. E.G. After that stir in 3 leaves.

In Move it Monday gymnastic session, we used the holds we have learned and put them into a simple paired mirror routine. We then performed, half the class at a time, learning to improve and refine our performances for an audience. I was extremely proud of all of the children, as they took their performances very seriously and tried their hardest. Perfect.

In our creative session on Friday we continued to make our collage dragons using different coloured pieces of tissue paper.

We listened to our second group of readers, the Blue Group. Again, we were thrilled to see how enthusiastic everyone was to share their books after having shared them at home, and we thank you all for the comments in each book. Please feel free to use the Reading Diaries to record not only the school books you read, but also any other books you have loved at home. It is the perfect opportunity for me and Mrs Jojo to discuss different stories and characters with the children, helping to develop their love for story.

I have attached the reading rota at the end of the page again, showing which Monday each group needs to return their book. Books need to come to school on a Monday and if you miss your week you will need to wait until the next date on the rota sorry.



"If you want your children to be intelligent. read them fairy tales. If you want them to be more intelligent. read them more fairy tales."

– Albert Einstein

Enjoy your weekend everyone,

Miss Thomas & Mrs Jojo.

<b>Red Group</b>	<b>Blue Group</b>
Ella	Aqib
Hamza	Noah
Ava	Harrison
Liliana	Nova
Jude	Nico
Heaven	Vogue
Bohdi	Reuben
Emme	Lottie
Sam	Annabel
Penny	Otis
	Blake

<b>Week A – Red Group</b>	<b>Week B – Blue Group</b>
19.01.26	26.01.26
02.02.26	09.02.26
23.02.26	02.03.26
09.03.26	16.03.26
23.03.26	13.04.26
20.04.26	27.04.26
04.05.26	11.05.26
18.05.26	01.06.26
08.06.26	15.06.26
22.06.26	29.06.26
06.07.26	13.07.26