

Spring 2026

View From My Window

Why Am I Learning This?

We are learning about “View from My Window” because it helps us understand the place where we live and go to school. By looking closely at what we can see, we learn about nature, people, and history in our area. This is important because it helps us care for our environment, feel proud of our community, and know how things have changed over time. It also gives us chances to be creative, ask questions, and share our ideas in different ways. Learning about our local area makes learning real and exciting because it starts with something we see every day!



Literacy, Numeracy & DCF

Literacy Text Type: Persuasive Writing

Literacy Book Focus: Window by Jeannie Baker

Numeracy: Addition & Subtraction,

Multiplication & Division, Time and Money.

Cross-curricular: Measure distances on maps, create graphs of visitor numbers, timelines

DCF Use tablets for photography, create digital presentations, research online.

Key Questions

- How has the view from our window changed over time?
- Why do people live, work and visit here?
- How do people travel around Mumbles, now and in the past?
- How can we take care of the environment so that the view stays beautiful for everyone?
- How can we share the view from our window with others?
- What would our view look like in the future? How might it change?
- What stories from the past are hidden in our view?

My Learning Journey

Humanities: Compare old photos/maps of Mumbles with today; create a timeline of changes; explore reasons for change (railway, tourism).

Skills: Chronology, cause and effect, interpreting sources.

Science & Technology: Explore habitats and local wildlife; design posters for caring for nature; simple experiments on pollution, natural and man-made.

Skills: Observation, recording data, problem-solving.

Expressive Arts: Coastal sketching, using observation to capture the shapes, lines and textures of the sea and landscape

Skills: Creativity, communication, digital media.

Health & Wellbeing: Map walking routes; discuss outdoor activities; create a “well-being guide” for visitors.

Skills: Decision-making, empathy, collaboration.