

Hello everyone,

In our Literacy sessions we looked at the new phonic sounds v and w. We learned the actions from the scheme and the set of rhymes to form the letter when writing.

v – for van – moving your hands on a steering wheel as if driving.

(formation rhyme –down a wing, up a wing)



w – for web – hold 1 hand up like a web and the other moving around on it like a spider)



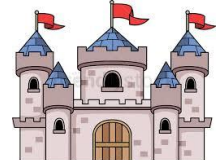
(formation rhyme – down, up, down, up)

Based on our book of the fortnight, *The Dragon Painter*, we labelled a picture of a dragon. First we read through and discussed the parts of the dragon and the words we would be using. Then using initial sounds to help read the words tail, horns, arms, teeth, spines and claws, the children stuck them on the dragon picture in the correct place. We also did some free writing, where the children had to draw a dragon as I described it to them. E.G. It has a long, thin, bendy body like a snake etc. This involved using good listening skills. Once they had drawn the dragon we then agreed on sentences we could write and using some key words (I have am) they either had a try at writing the sentence independently, or underwrote it in their books. Finally in Literacy we did phonic work focussing on our letters of the week, v and w.



In our maths we revisited 1 more and 1 less than a number. We also used our newly learned measuring skills to order then measure different strips of coloured card. We measured them using multi-link cubes.

As part of our topic work we looked at the different jobs people had in a castle and what would have happened if they had not carried out their duties. This is called cause and effect and the children managed to understand this difficult concept really well. They understood if the guard did not pull up the drawbridge then the enemy could get in the castle and take over.



In our creative session on Friday we start to make collage dragons using different coloured pieces of tissue paper.

In Move it Monday we started our gymnastic sessions for the term. We carried on exploring moving on 1 foot, 2 feet, high and low and learned some new body shapes –happy cat, angry cat, scorpion and seal.

On Friday I sent home reading folders of the Red Group after Mrs Jojo and I had listened to them read in school. We were both thrilled at the enthusiasm the children showed and the effort they put in to discussing their stories and if their books had words in, their early reading skills. Thank you to everyone at home for listening to their little ones and writing in their Reading Diaries. Parental involvement is such an important aspect of a child's reading progress and, as I am sure you agree, just a wonderful time to talk, discuss new topics and have a lovely bonding time. We look forward to sharing the Blue Group's reading books with them this week.



Have a lovely weekend,

Miss Thomas & Mrs Jojo.

