

### Language, Literacy & Communication

**Book a fortnight literacy focus** – exploring different opportunities for reading, writing and oracy.

**Write information texts** – Language development through Pie Corbett Talk 4Writing approach with opportunities to orally rehearse, participate in 'shared writing' and independently innovate and apply skills in context.

**World Poetry** – explore lots of different types of poems before writing their own.

**Comprehension** exploring different texts about space and the stories we are looking at.

**Handwriting** focusing on formation and joins.

**Individual & Group reading** exploring a variety of texts.

**Spelling & Phonics** sessions focusing on letter blends.

**Welsh** – Pip

### Mathematics & Numeracy

**Y2 – Place Value.** Recognise tens and ones, count objects to 100 by making 10's, write numbers to 100, partition numbers to 100, identify 10's and 1's on a number line, compare objects and numbers, order numbers and objects, count in 2's, 5's and 10's, count in 3's.

**Y3 – Place Value** - Numbers to 1000, Compare, round and estimate with numbers to 100, count in steps of uniform size, recognise odd and even numbers

**Y2 – Addition and Subtraction.** Bonds to 10, Fact families, related facts, bonds to 100, Add / Subtract 1's, Add 3 1-digit numbers, Add to the next 10, Add across a 10, Subtract 1-digit from 2-digit, 10 more 10 less, missing number problems.

**Y3 – Addition & Subtraction** - Find differences within 100, partitioning to double and halve 2-digit numbers, Add / subtract 2-digit numbers,

### Science & Technology

What is a habitat and why do plants and animals need them? Identify local habitats and plants and animals that live there.

What lives in a microhabitat?

Create simple food chains.

Identify and describe unique plants and adaptations.

Great Barrier Reef as a living wonder.

Explore how humans help or harm habitats

**Internet research** on different wonders

**Programming**– direct a sprite around the world

**Using different programmes** for digital art

**To use digital tools to find and save information** -Use Google Earth to "visit" sites virtually

**Sending emails** – exploring how to log in, sending emails safely.

**Internet Safety** – remaining safe online,

**Use branching databases:** "Which wonder is it?" quizzes

### Expressive Arts

**Art** – Andy Goldsworthy.

Create a picture that shows who I am and how I am connected to the natural world.

Sculpt a mini wonder, create large-scale collaborative murals, Textured Art - Create sand paintings or textured rubbings to recreate Petra's rock walls. Use bubble wrap printing to represent coral textures for the Great Barrier Reef

**Music** - Charanga

Listen & respond to Louis Armstrong's, 'What a Wonderful World'

Listen & respond to Michael Jackson's 'We are the World'

Soundscapes for each wonder

**Christmas Concert**

### Humanities

Continents and Oceans

Weather & Climate

Research wonders of the World.

Identify where they are on a map.

Research the flags for the countries.

Timeline creation: Order when each wonder was built.

Aerial Views

Human and natural features of the World

Compass directions

Compare ancient and modern Wonders.

7 Wonders of Wales / Wonders of Swansea

RVE – Creation Stories around the World

### Health & Wellbeing

**Growth Mindset Book Focus** – The Most Magnificent Thing" – Ashley Spires

**Themes:** Persistence, overcoming frustration when things go wrong.

**Link:** Connect to ancient builders—like the Taj Mahal's architects—who had to try and try again

**Outdoor PE**

**Mindfulness and SEAL stories** - resilience

Outdoor learning opportunities in Coed Cadno etc.