

## Sea Otters Summer Term Home Learning Menu

Dear Parents

Here is the home learning for the Summer term. The 5 minute presentations will be due in the week after May half term (2/6/2025). One of the homework's **MUST** be the presentation. As part of our topic 'Guardians of the Globe' we will be carrying out a 'Trashion Show' therefore the **Creative** homework is a **MUST** for this term, I have also included the date in which this homework needs to be brought in. Otherwise, the children can choose 3 out of the remaining 4 options given to them to do. The children are expected to complete work every **fortnight**. The home learning will be celebrated in class. If you have any questions please email me and I will get back to you as soon as I can.

Diolch

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**Home Learning is due on: 12/5, 2/6, 16/6, 30/6, 14/7**

### Home Learning Choice Menu – Guardians of the globe

<p style="text-align: center;"><b>Oracy</b></p> <p>Plan and prepare a 5-minute presentation to present to the class about anything that interests you.</p> <p>You can use the computer to create and deliver your presentation, you can use pictures, but <u>please make sure that you are only using short notes and prompts.</u></p> <p><b>Presentation due in the week of: 2/6/25</b></p>	<p style="text-align: center;"><b>Creative</b></p> <p>Create an item of clothing/ outfit/ accessory (bag, hat etc) out of recyclable items to wear and show as part of our 'Hendrefoilan Trashion Show'</p> <p><b>This homework is due in on: 30/6/25</b></p>
<p style="text-align: center;"><b>Numeracy</b></p> <p>Can you complete the numeracy worded questions?</p> <p>Please chose the star challenge you feel is best for you. There are 1*, 2**, 3*** challenges available. Please show your workings 😊</p>	<p style="text-align: center;"><b>Health and Wellbeing</b></p> <p><i>Guardians you have a mission:</i></p> <p>Rather than driving to school, how about walking/cycling/ scootering to school (if this is possible and safe to do so) – can you then list the benefits this has to your health and to our planet.</p>
<p style="text-align: center;"><b>Science and Technology</b></p> <p>Can you create/ build/ make something that can collect rainwater. You can then fetch the water you have collected into school to help water our planters.</p> <p>Can you keep a record and measure how much water you have collected over a few weeks?</p>	<p style="text-align: center;"><b>Literacy</b></p> <p>Create a persuasive poster or leaflet advising others how they can help to save our planet. (you can choose to focus on one area of our planet. E.g sea, land, sky)</p>