

Hendrefoilan Primary School Curriculum for Wales Summary

The curriculum at Hendrefoilan is based on our motto, vision and ethos. Hendrefoilan's curriculum is broad, balanced and inclusive - ensuring that all learners succeed. It introduces pupils to a wide range of experiences, knowledge skills and understanding. Our curriculum promotes pupils' spiritual, moral, cultural, mental and physical development and prepares them for the opportunities, responsibilities and experiences for adult life.

Statements of What Matters

Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of 'What Matters' and in the line with the Statements of What Matters Code.

Our curriculum is constructed with input from all stakeholders

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The Four Purposes

At Hendrefoilan, the four purposes are the starting point and aspiration for the schools' teaching and learning and curriculum policies. The aim is to support learners to become:

- Ambitious, capable learners, ready to learn throughout their lives.
- Enterprising, creative contributors, ready to play a full part in life and work.
- Ethical, informed citizens of Wales and the world
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

At Hendrefoilan, the Four Purposes are represented by the Hendre Hearties and the pupils decided on two additional Hendre Hearties to represent the values of:

- Kindness, representing helpful, thoughtful individuals.
- Welsh, representing siaradwyr Cymraeg brwydfrydig.



At Hendrefoilan, each pupil is in one of four houses: Langeland, Rhossili, Port Eynon or Oxwich.

Pupils work hard to earn house points and there are rewards for the best house.

As an English Medium school, learning will take place in Welsh and English from the early years onwards.

Hendrefoilan was the first school in the Swansea Bay Partnership to achieve the Bronze Siarter Iaith Award.

Hendrefoilan has the Peace Mala Bronze Award.

Hendrefoilan was one of the first schools in Swansea to become a Platinum Eco School and has retained this status for seven years.

Hendrefoilan has the Phase Five Healthy School Award.

Learning, Progression and Assessment

Our curriculum will support learning through designing learning opportunities that draw upon the pedagogical principles, which will enable all learners to make meaningful progress over time.

Learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in a given area or discipline and how learners should broaden and deepen their knowledge and understanding.

The Progression Code informs this and additionally, the Swansea Bay Partnership (SBP) ensures a shared understanding of progression from 3 to 16 within the cluster. This, in turn, supports our approach to assessment, the purpose of which is to inform planning of future learning. The SBP is developing a cluster-wide understanding of the three roles of assessment;

1. Supporting individual learners on an ongoing, day-to-day basis;
2. Identifying, capturing and reflecting on individual learner progress over time;
3. Understanding group progress in order to reflect on practice)

Cross-Curricular Skills and Key Competencies

The Hendrefoilan curriculum encourages the development of:

- Literacy (NLF)
- Numeracy (NNF)
- Digital Competency (DCF)
- Moreover, the wider skills of critical thinking and problem solving, planning and organisation, creativity and innovation and personal effectiveness.

Relationships and Sexuality Education (RSE)

Our curriculum embraces the guidance in the RSE code. Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a whole school approach. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect is the foundation of RSE. These relationships are critical to the development of emotional wellbeing, resilience.

Religion, Values and Ethics (RVE)

RVE is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3-16. There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales. As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the City and County of Swansea.

Areas of Learning and Experience

The structure of the curriculum is based of six areas of learning and experience.

- Expressive Arts: Art, dance, drama, film and digital media and music.
- Health and Well-being: Personal and social education, physical education and relationships and sexuality education.
- Humanities: History, religious education and geography
- Language, Literacy and Communication: English, Modern Foreign Language and Welsh.
- Mathematics and Numeracy
- Science and Technology: Science, design craft and technology and information communication technology

An Inclusive Curriculum

Our curriculum will raise the aspirations of all learners. We have considered how **all** learners will be supported to realise the four purposes.